

Montana Traffic Education Standards

2015

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OPI Traffic Education Director

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MT DRIVE Instructor, Polson Montana



TE Standards and Requirements

- State of Montana Young Drivers
- Administrative Rules – Programs, Teachers Vehicles, CDTP TEP TELL
- Engaging parents in driver education and GDL
- Quality driver education and involving parents
Keys Parent Teen Homework- Parent Drive Test

Schools

Students

Parents

Special Needs

Schools...

- [Four Steps for Schools](#)
- [Model Bullying Policy](#)
- [Checklist for Schools](#)
- [Bullying and Harassment May Also be Discrimination](#)
- [Administrative Rules: Student Protection Procedures](#)



Forms

- [Incident Investigation Form](#)
- [Incident Reporting Form](#)

Resources

- The relationship between bullying and suicide: [What We Know and What it Means for Schools](#)
- [NAESP: Flip your school's bullying strategy by emphasizing responsibility and empowering bystanders Article](#) [↗](#) and online resources for school administrators and teachers
- [Bully Free World](#) [↗](#)
- [Cyberbullying: A Resource for School Social Workers](#) [↗](#)
- [Eyesonbullying.org](#) [↗](#)
Toolkit of resources for schools, parents, and teens
- [Facebook for Educators](#)
- [Facebook for School Counselors](#)
- [How to Create Social Media Guidelines for Your School](#)
- [Montana Behavioral Initiative \(MBI\)](#) [↗](#)



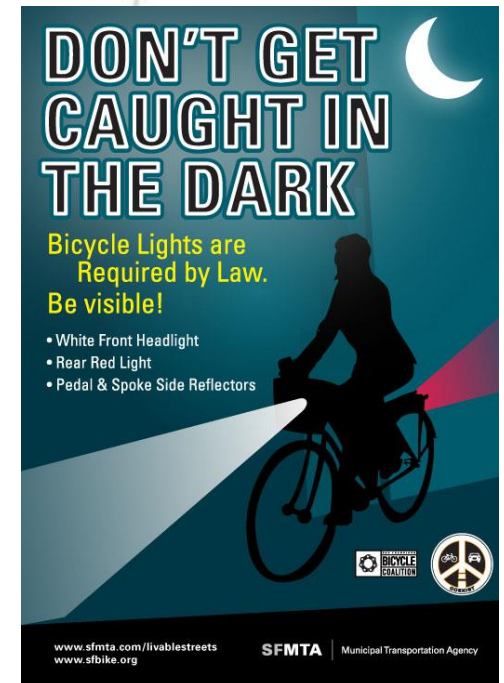
HB 284 PASSED in 2015

AN ACT PROMOTING
SAFE SCHOOLS AND
CREATING THE BULLY-
FREE MONTANA ACT;
PROVIDING
DEFINITIONS;
PROHIBITING BULLYING
OF STUDENTS; AND
CLARIFYING REDRESS.

Montana Bike Laws updated HB280

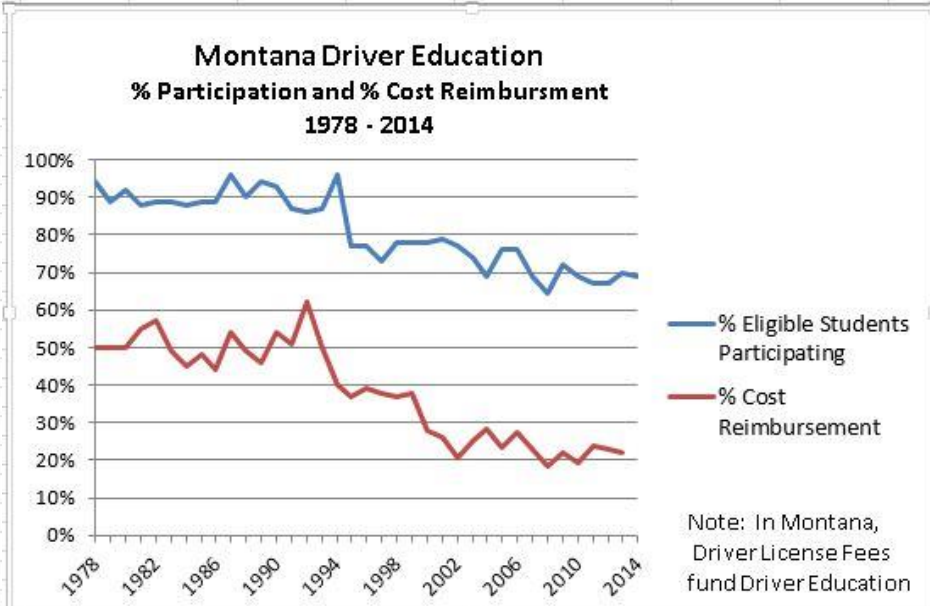
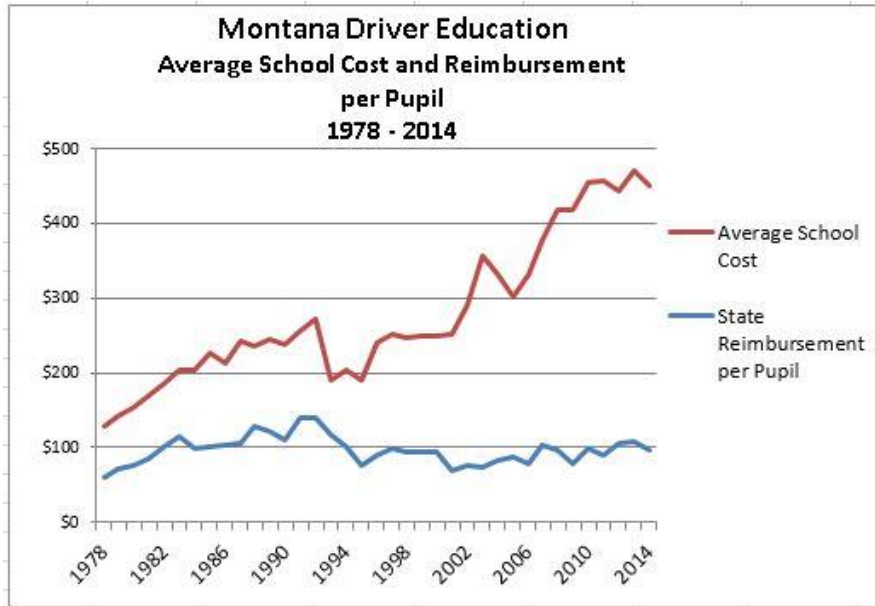


Vehicles may cross center line to pass



Traffic Education and Reducing Young Driver Crashes

Affordable Accessible Driver Education

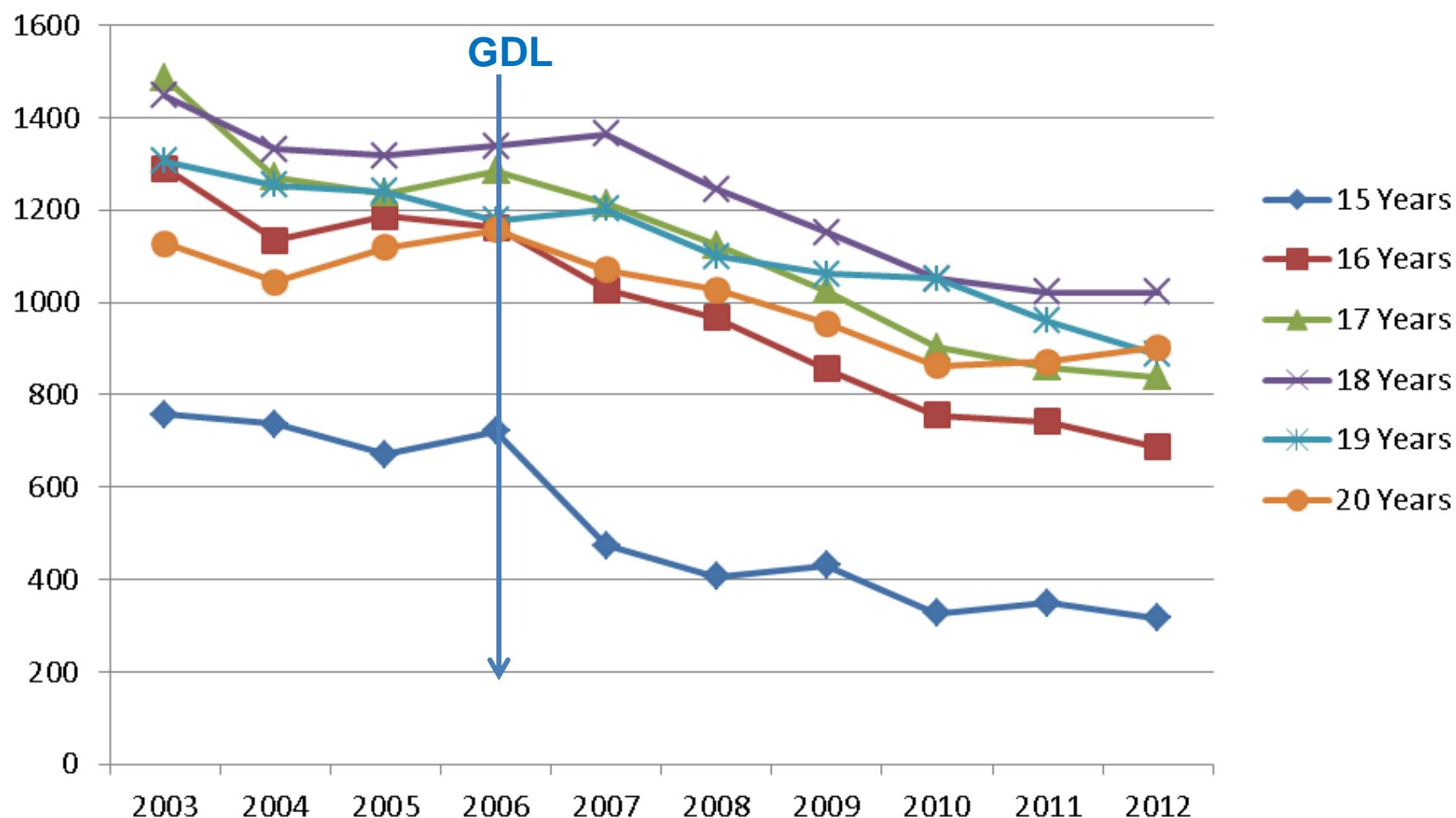


CDTP 2014
124 High Schools
7366 TELL 86%
4091 Waive Road Test



Montana 2014
138 High Schools
8530 Students
69% of eligible teens

Montana Crashes (Drivers 15-20) 2003 - 2012



#VisionZeroMT

zero deaths | zero serious injuries

[About this Program](#)

One life lost is one too many.

"The Department of Transportation and our partners are united in our mission to save lives on Montana roads."

—Mike Tooley, MDT Director

Safer Roads

Ensuring that Montana's state roads and highways are built and maintained with safety as the first concern.

[Explore this](#)

DRIVE SAFELY

There were 192 fatalities in 2014. There have been **31** fatalities on Montana highways in 2015 compared to **37** fatalities for this same time in 2014.

Safer People

We can't do this without the complete support of every Montanan. Together, we can save lives.

[Explore this](#)

Plans & Programs

The resources our partners need as we aim Montana toward zero deaths and injuries on our highways.

[Explore this](#)

Crash Data

Crash data is available by county, city, and reservation.

[Explore this](#)

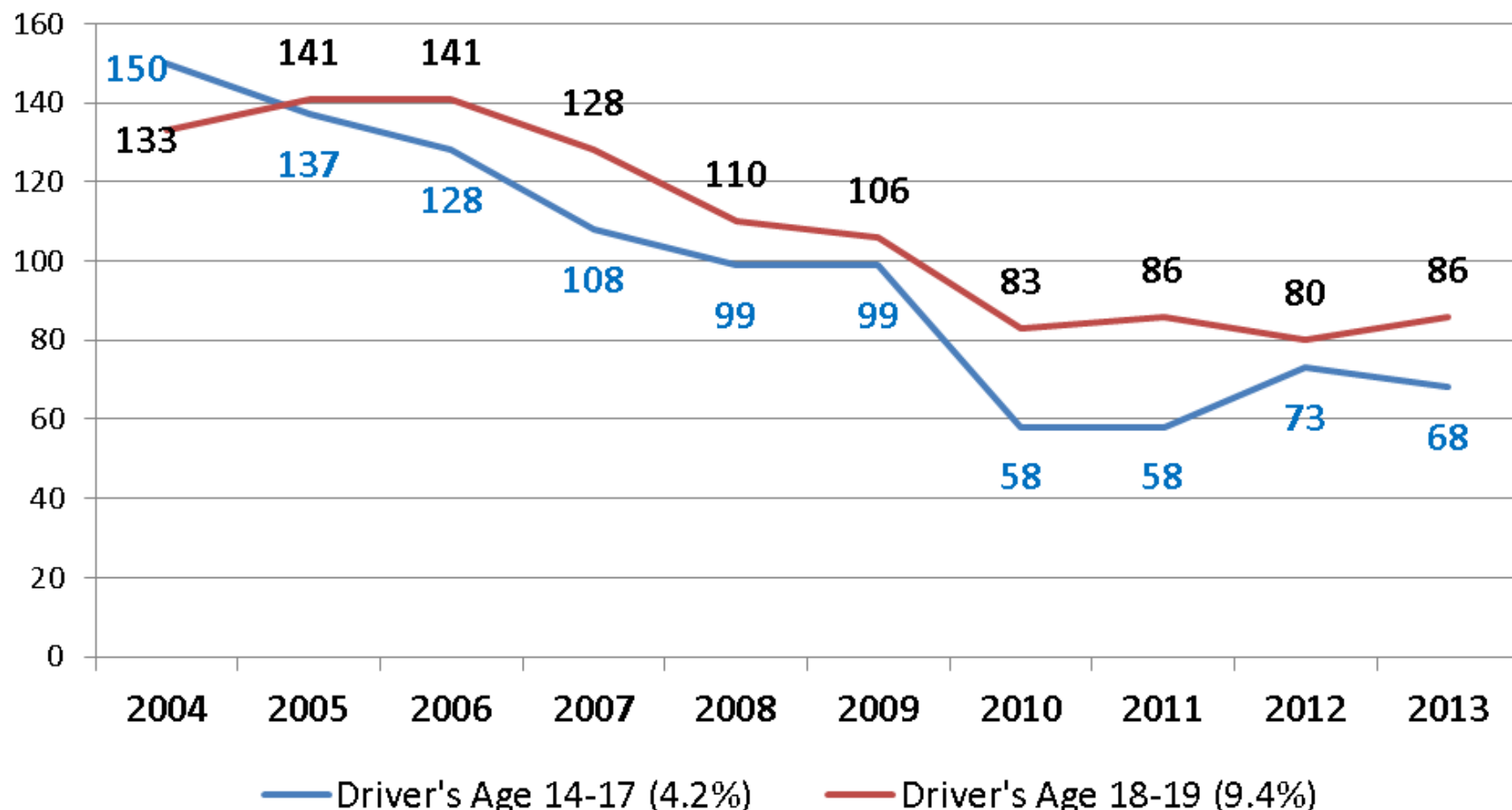
Grants

MDT administers federal grant monies for safety programs aimed at reducing deaths, injuries, and property losses resulting from traffic crashes.

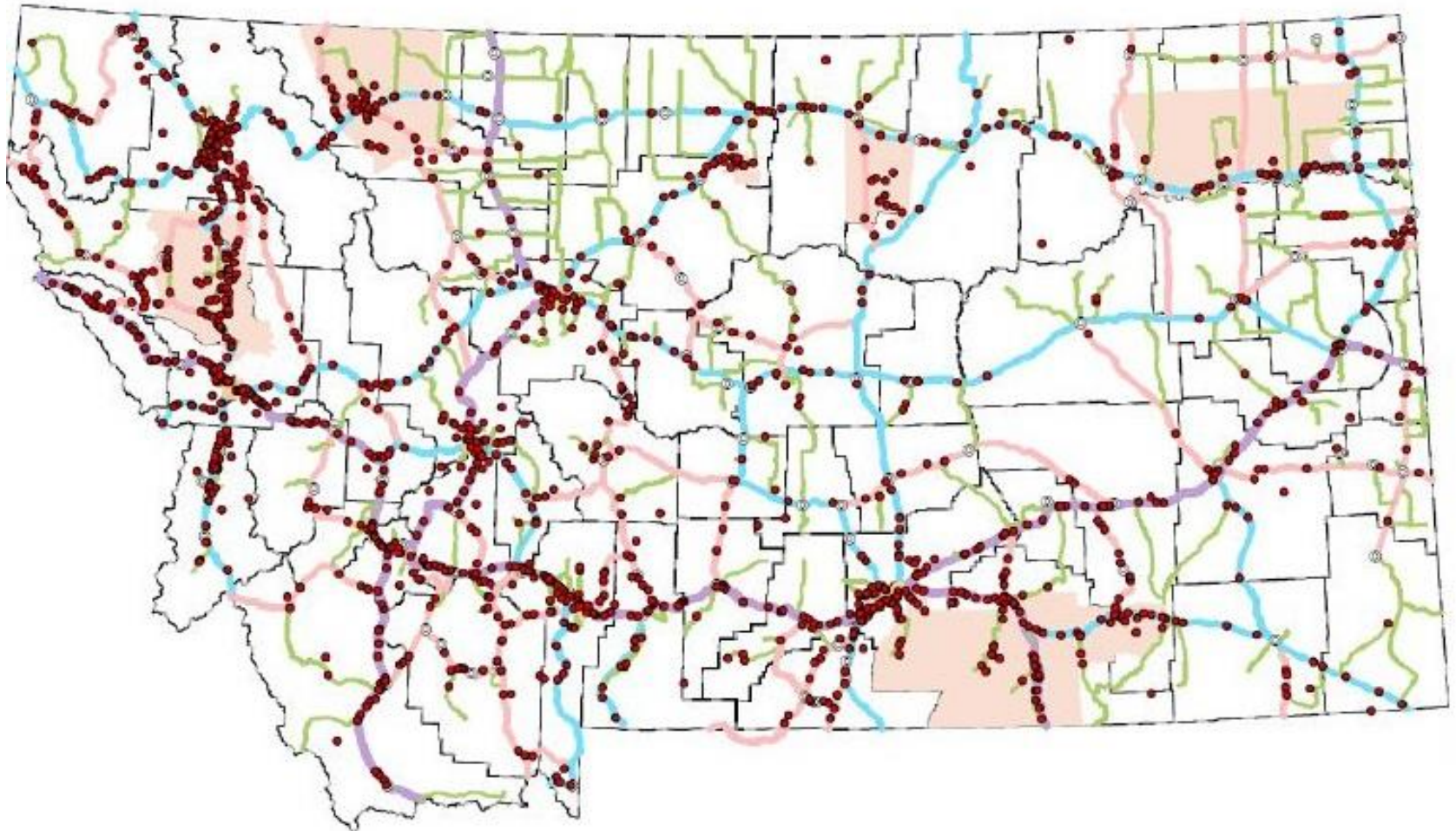
[Explore this](#)



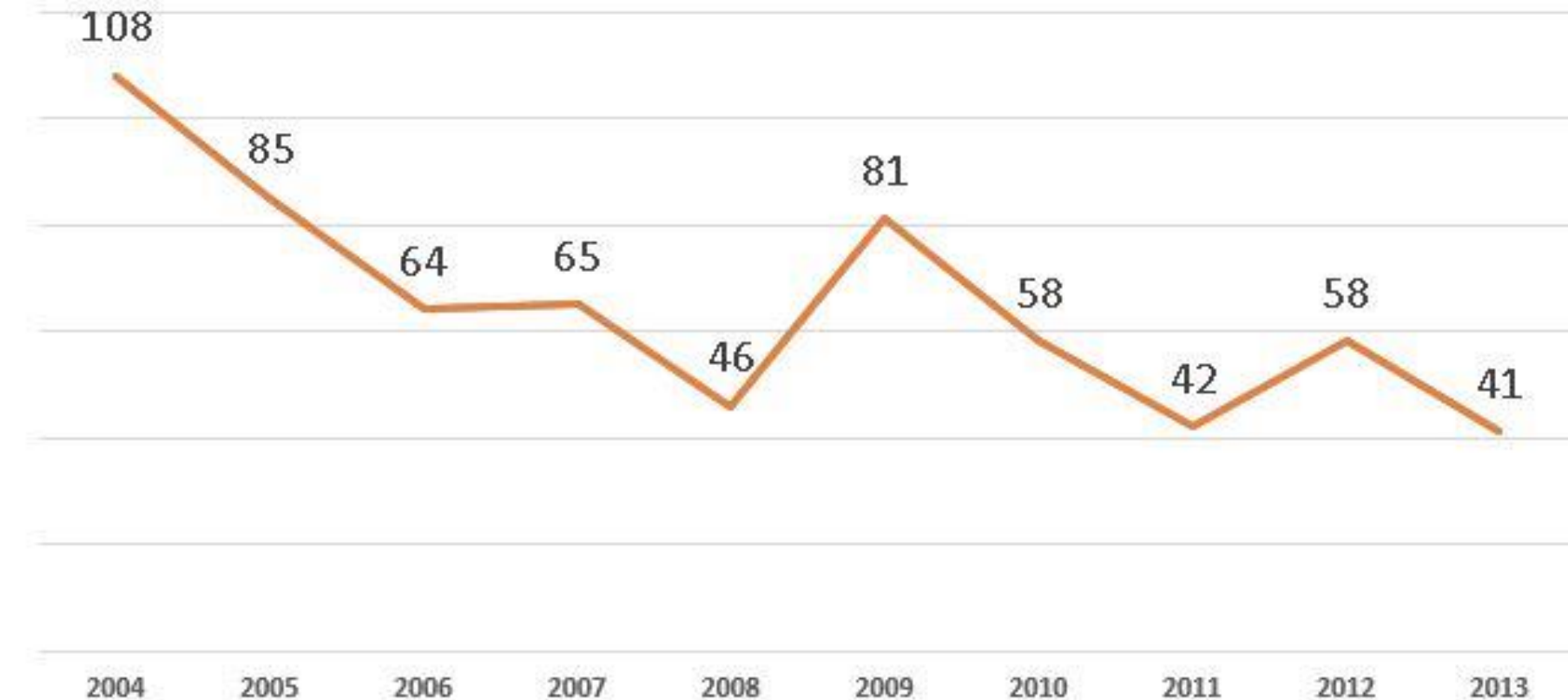
Teen Drivers Involved - 2004-2013 Fatal and Serious Injury Crashes



Road Departure Fatal Crashes in Rural Montana (2003-2012)



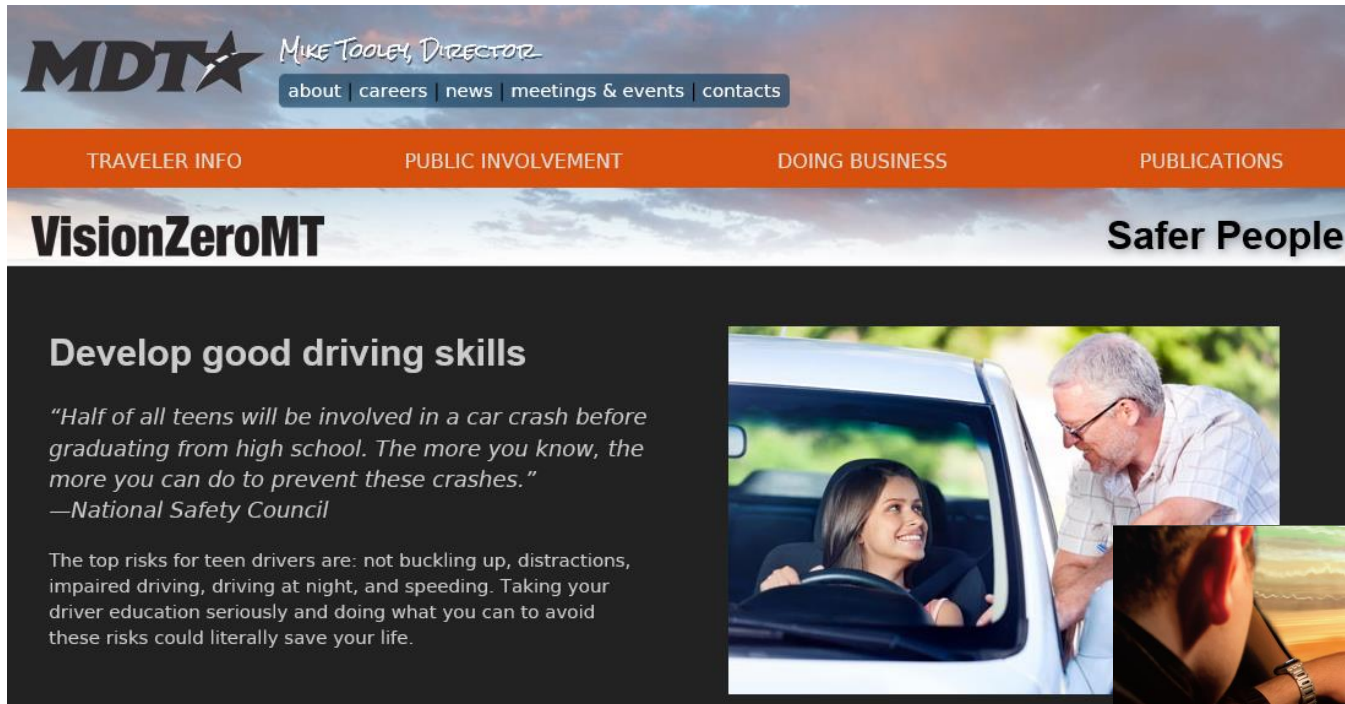
Montana Teen Roadway Departure Crashes
Fatalities and Serious Injuries
Drivers age 14 - 17 MDT Data



#VisionZeroMT
zero deaths | zero serious injuries

Parent Meeting Required ARM 10.13.307

What kind of driver are you raising?



MDT Mike Tooley, Director
about | careers | news | meetings & events | contacts

TRAVELER INFO PUBLIC INVOLVEMENT DOING BUSINESS PUBLICATIONS

VisionZeroMT Safer People

Develop good driving skills

"Half of all teens will be involved in a car crash before graduating from high school. The more you know, the more you can do to prevent these crashes."
—National Safety Council

The top risks for teen drivers are: not buckling up, distractions, impaired driving, driving at night, and speeding. Taking your driver education seriously and doing what you can to avoid these risks could literally save your life.



ONE OF THE MOST IMPORTANT SAFETY FEATURES
FOR YOUR TEEN DRIVER IS YOU.

Parent Meeting Required



ARM 10.13.307

What are the critical driving errors for learner teen drivers?

- Speed control
- Hazard detection and avoidance
- Lane management problems
- Timely braking
- Negotiating curves
- Intersection and left turns
- Following distance

These factors cause crashes, but
what ***kills?***

Not wearing a seat belt



GDL: Graduated Driver Licensing in Montana

1 - LEARNER'S LICENSE

WHEN: Starts with the Traffic Education Learner's License (TELL) obtained in a state-approved driver education program as early as age 14½ or with a Learner's License without driver education as early as age 16. A licensed parent/guardian must supervise teens driving with a TELL. A teen driver with a learner's license from the driver exam station may drive with other licensed adults who are authorized by a parent/guardian.

HOW LONG: One year – minimum of six months. **Supervised driving** is for a minimum of **six months and 50 hours - 10 hours must be at night**. Practice in varied weather, traffic, and road conditions.

CONDITIONS: **Seat belts required:** each occupant must wear a seat belt. The driver must remain free from traffic violations and alcohol/drug offenses.

2 - RESTRICTED LICENSE

WHEN: Teens may apply to drive independently after successful completion of Step 1, with parent/guardian certification of 50 hours of supervised driving practice, and no traffic violations and alcohol/drug offenses.

HOW LONG: One year or when driver reaches age 18.

CONDITIONS: **Seat belts required:** each occupant must wear a seat belt.

Curfew: Darkness increases crash risk, so night driving is restricted. Not allowed to drive between 11:00 p.m. and 5:00 a.m., unless travel is for school, church, work, or farm-related activities.

Limit passengers: For the **first** six months may have only **one passenger**; for the **second** six months may have up to **three passengers**. More allowed if they are family members or supervised by a licensed adult driver.


Penalties for violating the GDL law: **First Offense** – not less than 20 hours or more than 60 hours of community service. **Second Offense** – suspension of restricted driver's license for six months.

3 - FULL PRIVILEGE DRIVER'S LICENSE

WHEN: Upon successful completion of Steps 1 and 2 or when driver reaches age 18, whichever comes first.

Montana's **GRADUATED DRIVER LICENSING (GDL)** law (MCA 61.5.132-135) is a three-step program that reduces the risk while new drivers under age 18 develop and improve their driving skills. Teens still get to drive—with supervision—and gradually gain experience to begin driving on their own, but with **restrictions** on night driving and passengers. Young drivers face the highest crash risk in darkness and each teen passenger doubles the crash risk. Safety research is clear that newly licensed drivers should start driving with no young passengers.

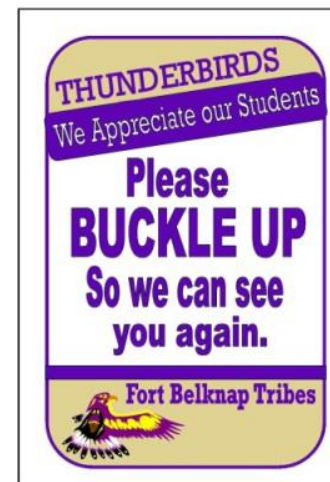
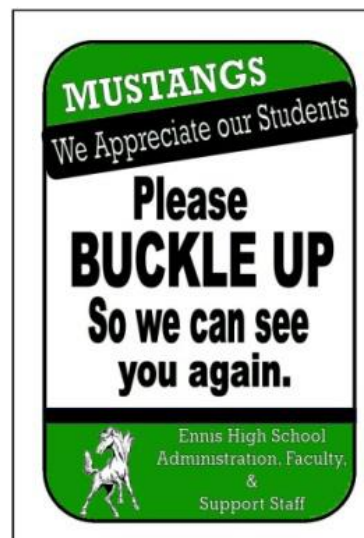
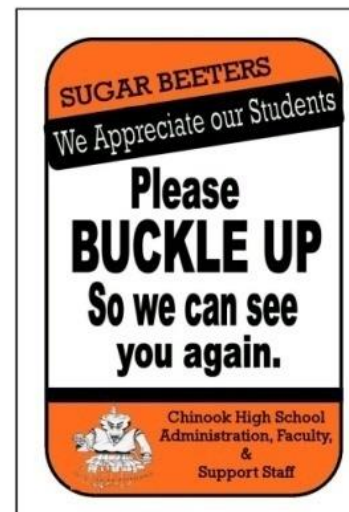
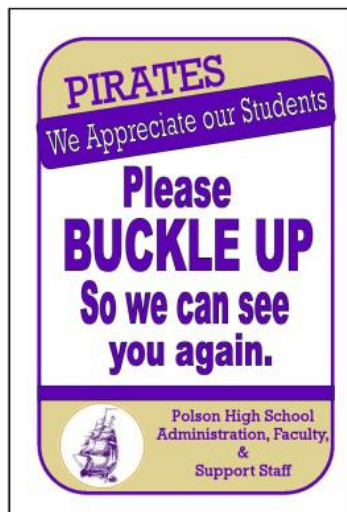
Learning to drive is a complex, ongoing process that requires **responsibility** and thousands of miles of **practice** to develop competence, skill, and judgment. Just like with sports and music, good habits and abilities grow through experience and good coaching. After teens have their full privilege license, parents should **continue** to drive with their teen, monitor, model, and enforce the rules, and encourage safe driving habits.



Montana
Office of Public Instruction
Denise Juneau, State Superintendent
opi.mt.gov

For more GDL information and resources, visit www.opi.mt.gov
or call the Traffic Education Office at (406) 444-4432.

January 2015





MONTANA

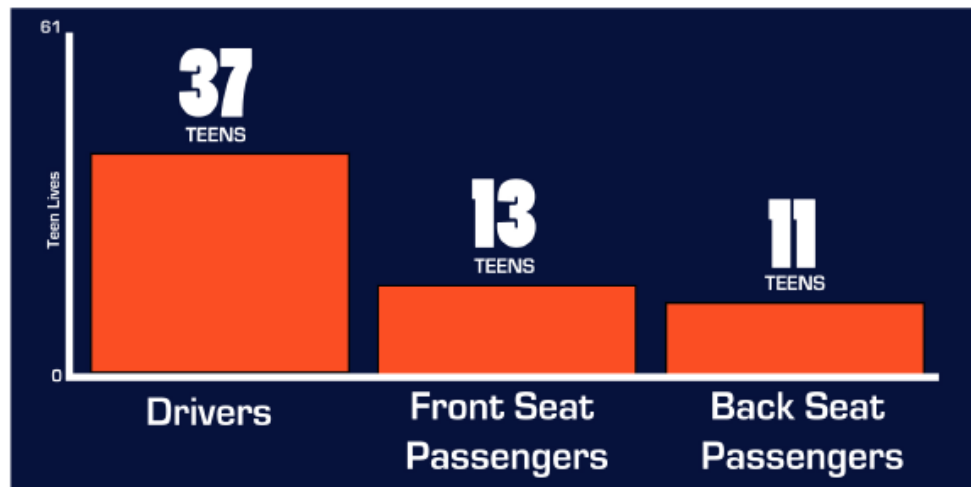
NHTSA 2008-2012 Data: Teen Occupants (15 to 19) Killed in Crashes

88 teens killed in car crashes

69%

of these teens were not wearing seat belts

Seat belts could have saved **61** teen lives in Montana.



**REMEMBER, SEAT BELTS ONLY WORK IF YOU WEAR THEM.
BUCKLE UP... EVERYONE, EVERY TIME!**



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

NOYS
National Organizations for Youth Safety

Slow-Moving Vehicles

What problems will you encounter as you approach these trucks?





- Problem-solving
- Critical thinking
- Communication
- Teamwork
- Research
- Use of Technology

Raising the Bar





Montana Traffic Education Standards and Requirements based on:

- National Standards
- Montana Code Annotated
- Administrative Rules of Montana (ARM)
- Board of Public Education

Passing Lanes



TRAFFIC EDUCATION

Standards / Requirements / Procedures for High School Driver Education Programs



opi.mt.gov

State of Montana Health Enhancement and Safety Division
Traffic Education Unit, Office of Public Instruction
PO Box 202501, Helena, MT 59620-2501
(406) 444-4432

TE Content Standards and Benchmarks added in 2012 ARM 10.14.401-409

Montana Content Standards and Benchmarks for Traffic Education

Driving is an activity that affects the whole community. A successful program, therefore, requires the effective involvement of parents/guardians, schools, communities, and government agencies. The purpose of the Montana Teen Driver Education and Training Curriculum Guide is to provide structured learning and guided practice for students to acquire and demonstrate legal and safe driving skills, habits, and responsibilities.

Content standards indicate what students should know, understand, and be able to do in a specific content area. Benchmarks define the expectations for students' knowledge, skills, and abilities. Rules for content standards and benchmarks are required for curricula development, program approval, and student training. (ARM 10.14.401 – 409)

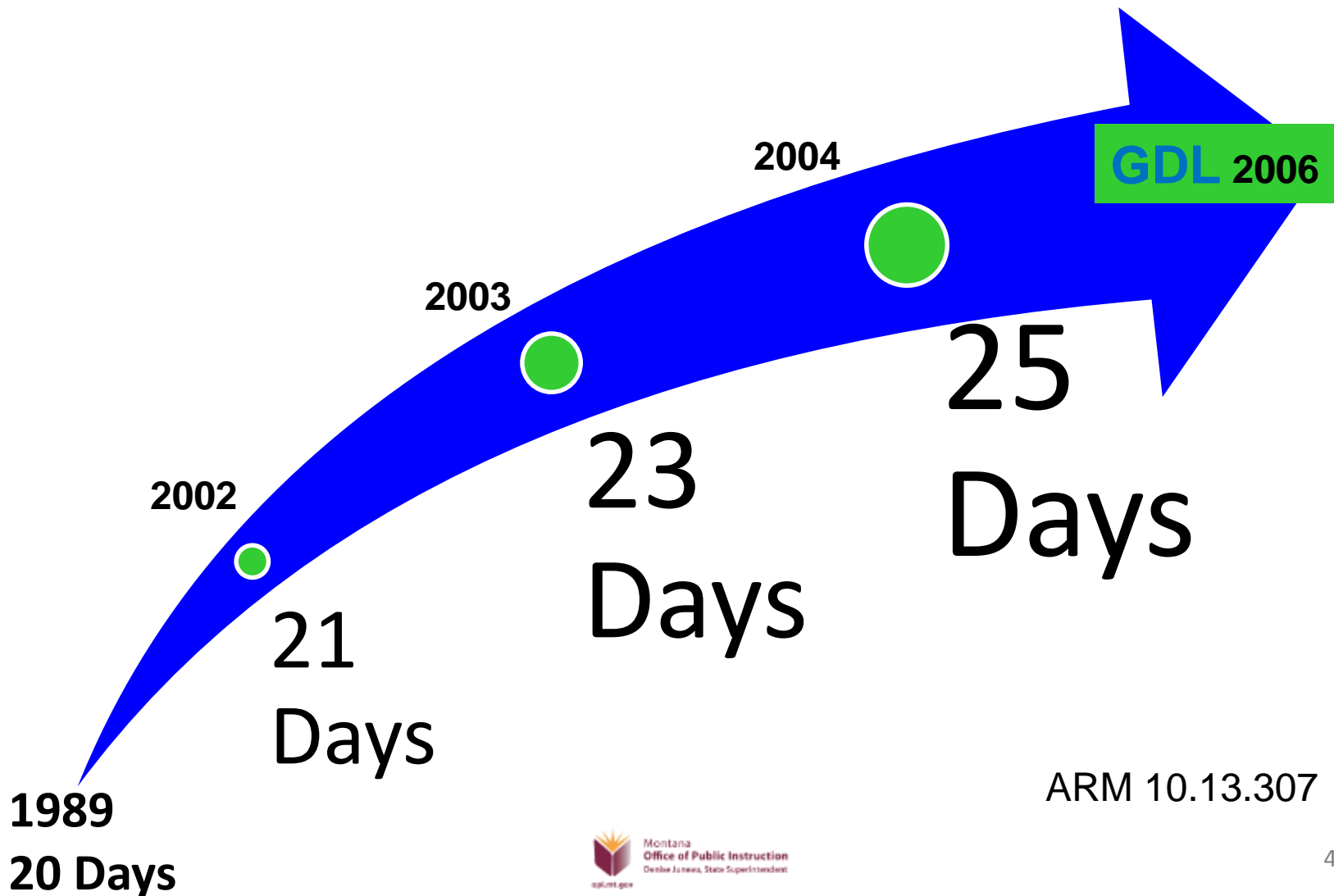
Traffic Education Content Standards	Benchmarks Essential Learning Expectations
1. LAWS AND HIGHWAY SYSTEM	Upon completion of driver education, students will:
Students must demonstrate knowledge and understanding of the highway transportation system and the laws governing the operation of a motor vehicle.	<ul style="list-style-type: none"> know the laws outlined in the Montana Driver's License Manual; understand the laws outlined in the Montana Driver's License Manual; consistently demonstrate knowledge and understanding to responsible adherence to highway transportation system traffic laws and control devices.
2. RESPONSIBILITY	Upon completion of driver education, students will:
Students must act responsibly by consistently demonstrating a positive attitude and respect for other roadway users, by obeying laws, and make an observable commitment to safe behaviors and good decision making.	<ul style="list-style-type: none"> recognize the importance of making safe and responsible decisions for driving and operating a motor vehicle; demonstrate the ability to make appropriate decisions while operating a motor vehicle; consistently display respect for other users of the highway transportation system; show
3. VISUAL SKILLS	Upon completion of driver education, students will:
Students must demonstrate and analyze the importance of proper visual skills for the safe operation of a motor vehicle.	<ul style="list-style-type: none"> know core skills skills
4. VEHICLE CONTROL	Upon completion of driver education, students will:
Students must demonstrate skill in maneuvering and controlling motor vehicles smoothly, efficiently, and safely.	<ul style="list-style-type: none"> skills skills

2

Traffic Education Content Standards	Benchmarks Essential Learning Expectations
5. COMMUNICATION	Upon completion of driver education, students will:
Students must communicate and interact with the highway transportation system and other roadway users utilizing prescribed, effective, and safe practices.	<ul style="list-style-type: none"> consistently communicate their driving intentions (i.e., use of lights, vehicle position, and personal signals); adjust their driver behavior based on observation of the highway transportation system and other roadway users; adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; develop positive habits and attitudes for effective communication.
6. RISK MANAGEMENT	Upon completion of driver education, students will:
Students must demonstrate and safely apply driver risk-management (defensive driving) strategies, behaviors, and habits, including measures to maintain distraction-free driving.	<ul style="list-style-type: none"> understand driver risk-management principles; demonstrate driver risk-management strategies; develop positive habits and attitudes for effective driver risk management.
7. LIFELONG LEARNING	Upon completion of driver education, students will:
Students must advocate for personal and public approaches to lifelong learning of the driving task.	<ul style="list-style-type: none"> identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning; establish learning goals that are based on an understanding of one's own current and future learning needs; demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.
8. DRIVING EXPERIENCE	Upon completion of driver education, students will:
Students acquire behind-the-wheel driving experience under the direction of a Montana-approved driver education teacher.	<ul style="list-style-type: none"> acquire at least the minimum number of behind-the-wheel hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; acquire additional behind-the-wheel driving experience with their parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

Traffic Education

Increasing Days to Extend Learning



ARM 10.13.307

Traffic Education Days and Hours

Required for each student

BTW instruction

25 Days

6 BTW hours on
6 Days

60 Hours

up to 12 hours
observation



Montana
Office of Public Instruction
Dendee Juarez, State Superintendent

opimt.gov

Route Planning



ARM 10.13.307

use lesson plans that maximize student-centered learning activities and integrate with objective-based route plans for BTW instruction

Module 7.2 Owning Vehicle Trip Planning

Vehicles ARM 10.13.311

- Dual Control Brakes
- Safety belts
- Two signs



Identification with two exterior signs clearly visible and readable to pedestrians and other traffic

- Student Driver or
- Driver Education



Vehicles ARM 10.13.311

Two exterior mirrors and a teacher's rear view mirror



Vehicles ARM 10.13.311

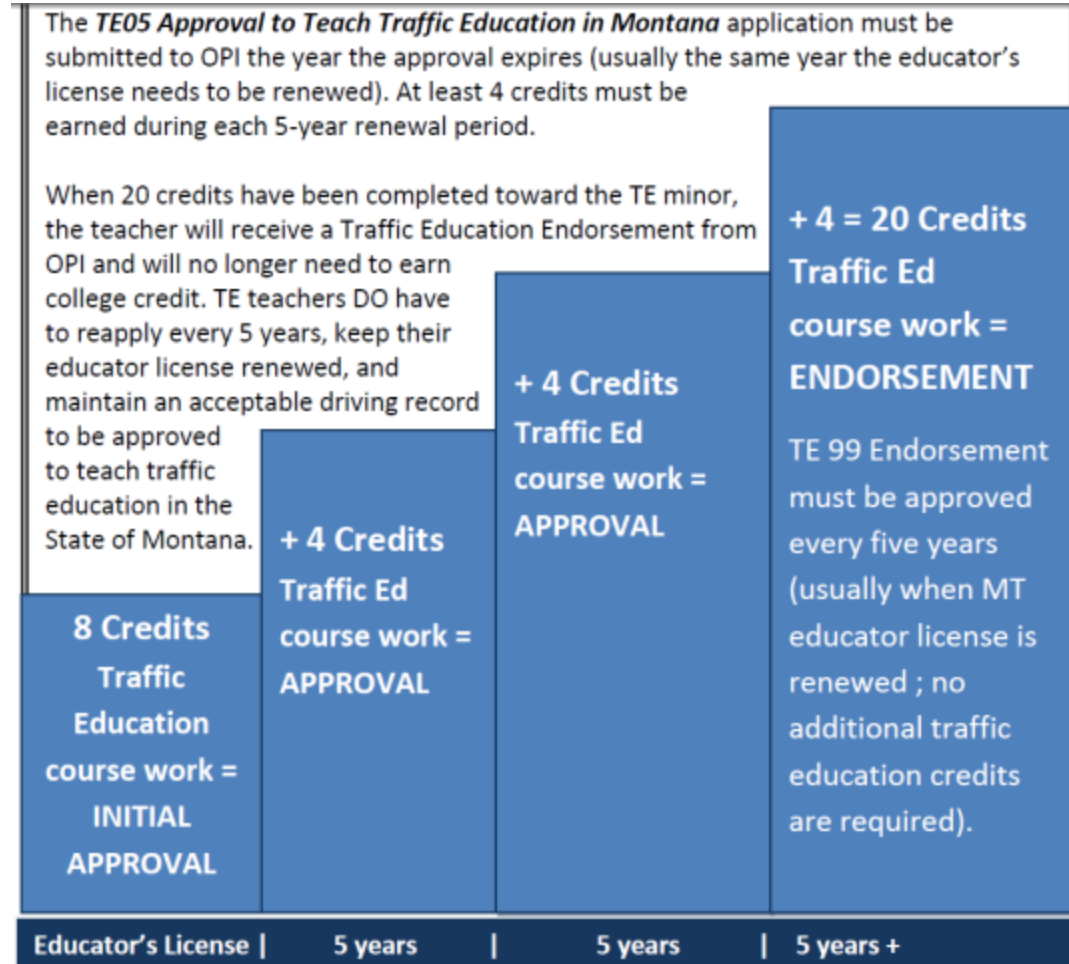
Headlights must be in use at all times



Traffic Education Teachers

- Educator License
- Acceptable Driving Record
- Initial 8 credits – 4 more with each renewal until TE endorsement.

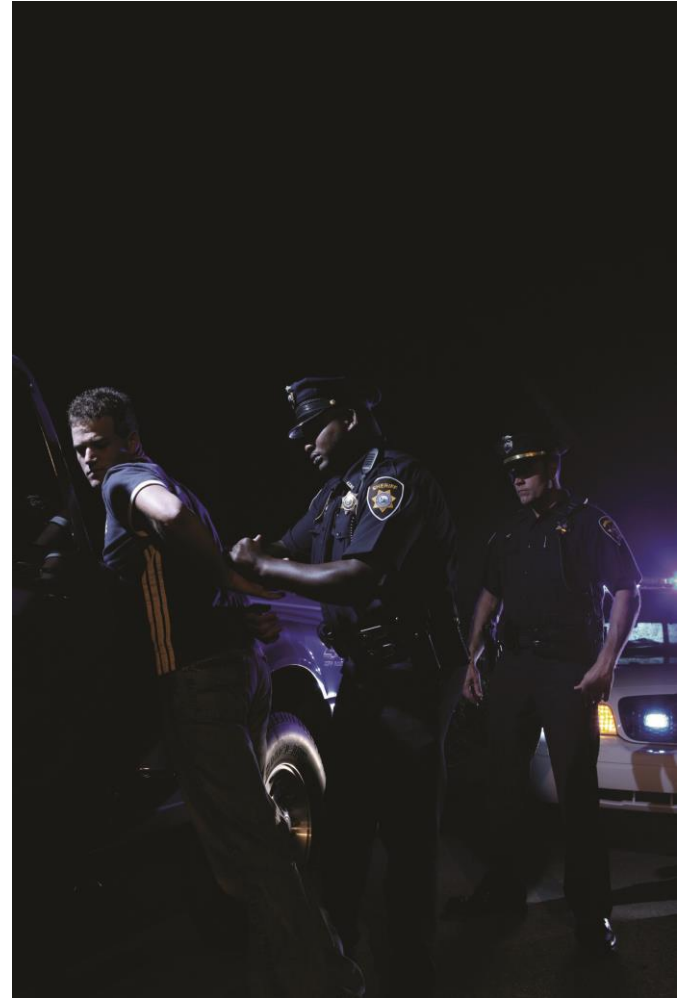
ARM 10.13.310



Traffic Education Teachers

Acceptable Driving Record free from:

- More than one moving traffic violation within any 12 month period of the previous 36 months.
- DUI
- Suspended or revoked license



Your driving record is for life

Habitual Traffic Offender

- 30 or more convictions points in 3 years (MCA 61-11-212)
License revoked and no driver's license for 3 years.



Ten speeding tickets = 30 points = revoked license



Drive by the Rules Keep the Privilege



TRAFFIC EDUCATION

Curriculum Guide

Teen Driver Education and Training

Content Standards - Benchmarks - Performance Standards - Essential Knowledge and Skills



opi.mt.gov

State of Montana Health Enhancement and Safety Division
Traffic Education Unit, Office of Public Instruction
PO Box 202501, Helena, MT 59620-2501
(406) 444-4432



Montana
Office of Public Instruction
Dendee Juarez, State Superintendent

opi.mt.gov

CURRICULUM MODULES <i>Modules revised 2012-2014</i>	Time estimate in minutes	IN-CAR LESSONS	KEYS Homework
DRIVER ED ADMINISTRATION			
BEHIND-THE-WHEEL Integrated and Concurrent	6 hours required	6 hours required during no less than 6 days and up to 12 hours of observation	
1. OVERVIEW/ GDL AND PARENT MEETING			
1. GDL and Parent Meeting Overview KEYS Parent and Teen Homework			Introduction
2. VEHICLE CONTROL			
2.1 Preparing to Drive	60-90		1. Vehicle safety equipment
2.2 Basic Control	120-180	1. Start, steer, stop	
2.3 Traffic Control and Laws	60	2. Intersections and turns	2. Laws and courtesy
3. VISION and MANAGING SPACES			
3.1 Effective Vision Control	30-60		3. Vision, balance, judgment
3.2 Managing Time and Space	120-180	3. Yield, search line-of-sight/ path-of-travel (LOS/POT)	
3.3 Mixing with Traffic	90-120	4. Find, solve, control	
3.4 Sharing the Road and Bicycle Awareness	60	5. Turnabouts and parking	4. Adverse driving conditions
3.5 Vehicle Control in Limited Spaces	60-90	6. Manage space and stops	
4. RURAL, URBAN, and HIGHWAY DRIVING			
4.1 Natural Laws	60-120		
4.2 Curves and Hills	60-90	7. Curves and hills	
4.3 Urban Driving	60	8. Complex traffic and speed	
4.4 Rural and Highway Driving	60	9. Passing	
5. MANAGING DRIVING RISKS			
5.1 Adverse Conditions	45-60	10. Lane changing	
5.2 Emergencies	60	11. Manage zones	
5.3 Protecting Occupants			
5.4 Managing Risk with Vehicle and Highway Design	30-60		
6. DEADLY D's			
6.1 Distractions	180		
6.2 Drugs and Alcohol			
6.3 Drowsy Driving			
6.4 Dangerous Emotions and Aggressive Driving			
7. DRIVER LICENSE and TRIP PLANNING			
7.1 Driver Licensing and Final Assessment	90	12. Skills assessment (ideally with parent/guardian)	5. Supervised practice and safe driving
7.2 Owning Vehicle/Trip Planning	60		
TE Resources – Tests, Videos and Extras			

Montana Teen Driver Education Curriculum

2012-2014 Update Project funded by
OPI and MDT includes:

- Learner-centered activities
- Real-world driving scenarios
- Driver decision points
- Find-Solve-Control



Where should you search and what should you do about your speed?





2019
State of Public Instruction
Janae Juarez, State Superintendent
ojplint.gov

Module 7.1 Drivers License

Montana Board of Public Education

2014 update to Educator Preparation Standards

Traffic Education 10.58.526 changes effective July 1, 2015 include:

- scanning, limiting distractions, risk management
- vehicle balance
- vehicle safety technology
- professional development
- community support
- driving skills required to operate and control vehicle from both the driver's and instructor's seats to successfully handle adverse and emergency situations;
- traffic education issues, i.e., parent involvement, zone control, reference points, distracted, drowsy, impaired and aggressive driving, and graduated driver licensing;



Traffic Ed

MSU-Northern Home
Contact Us

CDTP – Age 14.5 to test

Traffic Education Permit

To drive only with instructor

BTW: Driver Evaluation Record

TASK	DRIVE #	1	2	3	4	5	6	7	8	9	10	REMARKS
Pre-Drive/Vehicle Inspection:												D1
Looks, Seat, Mirror, Belt, Park Br.												
Control:												
Start												
Vision - Scanning - Mirror Check												
Put in Motion												
Steering/Hand Position: 9-3 / 8-4												D2
Speed												
Braking												
Reads Signs												
Backing												
Signaling												
Lane Positioning												D3
Turnabouts (U, Y, Pull-ins)												
Securing												
Intersections:												
Stop												
4-Way Stops												
Traffic Lights												D4
Uncontrolled												
Yield												
Right-of-Way												
Railroad Crossing												
One Way/Multiple Lanes:												D5
Enter												
Exit												
Head Check Blind Spots												
Lane Change Right												D6
Lane Change Left												
Turns:												
Signals												
Right												
Right on Red or After Stop												D7
Left												
Interstate/Highway:												
Enter												
Passing												
Being Passed												D8
Exit												
Merging												
Decisions:												
Hazard Identification												
Controlling Zones												
Judgment at Intersections												D9
Predicting												
Judging Gaps												
Parking:												
Angle												
Perpendicular												D10
Parallel												
Garage												
Attitude Toward Other Drivers												
Cooperation With Instructor												

5 = Competent

3 = Acceptable

1 = More Practice



State of Montana Traffic Education Learner's License (TELL) Permit

Date: 03/15/2012 Driver License Number: _____

Name: Jeannette Rankin

Address: _____

City: _____ State: _____ Zip: _____

Restrictions: _____ License: Class D

DOB: 06/11/1980 Sex: _____ Wt: _____ Ht: _____ Hair: _____ Eyes: _____

Applicant's Signature: _____

Traffic Education Learner's License: Good for the operation of a Class D vehicle only when accompanied by a licensed parent or driver education instructor occupying the seat beside the driver. Six months and 50 hours of supervised driving practice are required with 10 hours at night. After 09/19/2012, you may apply for a First Year Restricted License at a driver exam station.

The TELL is valid for 1 year from the date the knowledge test was passed. Exp. Date: 03/15/2013

Examiner / Station /

Instructor: _____ School: Missoula High School Date: _____

After GDL **50 hours**
and minimum
6 months
of supervised driving
practice and

No alcohol, drug or
traffic violations



CDTP – Age 14.5 to test

Driver Examiners
need TELL Test
scores written on
Driver License
Application forms.

Within 3 days send
with TE03/04 Student
List and include
TEP/TELL dates

For Official Use Only:

First Name	Middle Name	Suffix
State of Montana APPLICATION FOR DRIVER LICENSE - Minors Only - PRINT IN BLACK INK ONLY - COMPLETE FRONT SIDE ONLY		
Legal Last Name	Legal First Name	Legal Middle Name
Date of Birth (mm/dd/yyyy)		Sex <input type="checkbox"/> Female <input type="checkbox"/> Male
Eye Color	Weight	Height
Hair Color	Are you a Montana Resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	
County #		City
Current Mailing Address (Post on License/ID)? <input type="checkbox"/> Yes <input type="checkbox"/> No		State Zip Code
Current Residential Address (Post on License/ID)? <input type="checkbox"/> Yes <input type="checkbox"/> No		State Zip Code
City		State/Province/Country
Are you a United States Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No	Place of Birth	Current Daytime Phone Number ()
Driver License/ID Card Number	State	Social Security Number
CHECK THE TYPE OF DOCUMENT YOU ARE APPLYING FOR: <input type="checkbox"/> Driver License <input type="checkbox"/> Motorcycle Endorsement <input type="checkbox"/> Replacement License		
DRIVER LICENSE APPLICANT: 1. In the past 10 years, have you held a valid driver license or commercial driver license from any jurisdiction (state) other than Montana? If yes, list all states: <input type="checkbox"/> Yes <input type="checkbox"/> No 2. Do you have a current, pending, or previous suspension, revocation, cancellation, disqualification, or withdrawal of your driver license or privilege to drive by the State of Montana or by another state or jurisdiction? <input type="checkbox"/> Yes <input type="checkbox"/> No 3. Do you suffer from any chronic or potentially chronic condition that may cause a loss of consciousness or control? <input type="checkbox"/> Yes <input type="checkbox"/> No 4. Do you have any physical or mental condition that impairs or may impair your ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? <input type="checkbox"/> Yes <input type="checkbox"/> No 5. Do you rely on any adaptive equipment or operational restrictions to attain the ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? <input type="checkbox"/> Yes <input type="checkbox"/> No		
OTHER SERVICES OFFERED: Federal law requires male citizens and certain aliens living in the U.S. to register for the military selective service within 30 days of their eighteenth birthday. State law requires MVD to transmit registration information to the military selective service if a person under 18 but at least 15 years old indicates on their driver license application that they want to be registered on their eighteenth birthday. If you are at least age 15, do you want to be registered with Selective Service when you turn age 18? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable If you are 15 or older, do you want your driver license or ID to show that you are an organ donor? <input type="checkbox"/> Yes <input type="checkbox"/> Not Now		
MINOR APPLICANT: I certify under penalty of law that the above information and answers are true and correct. I understand that any false or misleading statement on my application may result in criminal prosecution, cancellation of any license or card issued and/or my disqualification for a period of 60 days. Signature: _____ Date: _____		
PARENTAL CONSENT FOR A MINOR (Must be signed in front of a notary or MVD employee): I certify that as a (circle one) parent, legal guardian, or responsible adult of the above-named minor applicant, I consent to the issuance of a driver license to the minor applicant and assume obligation imposed under Montana Code Annotated 61-5-108. Signature: _____ Date: _____ Driver License # or Printed Name: _____		
NOTARIZATION OR VERIFICATION OF PARENT SIGNATURE: Parent signature verified before me on: _____ Signature of MVD staff: _____ State of: _____ County of: _____ Signed before me on: _____ By (clearly print name of parent signing here): _____ Notary signature: _____ Printed name: _____ Title or rank: _____ Residing at: _____ My commission expires: _____		

21-1400A (Rev. 5/12)

TEDRS - Print TELL and CDTP Road Test forms



CDTP Road Test Results

P.O. Box 201430 Helena, MT 59620-1430 * Phone (406) 444-3933 * doj.mt.gov/driving

Applicant Legal Name (please print):

Last: Rankin	First: Jeannette	Middle or Maiden:
Driver License Number:		Date of Birth: 06/11/1980
Applicant Signature:		Date:
Examiner/Instructor Signature:		Examiner/Instructor Printed Name:

GENERAL DRIVING BEHAVIOR

<input type="checkbox"/>	Used brakes properly (smooth braking, no riding or pumping)	<input type="checkbox"/>	Accident
<input type="checkbox"/>	Proper steering (no over/under, one finger)	<input type="checkbox"/>	Committed dangerous act
<input type="checkbox"/>	Understood controls	<input type="checkbox"/>	Vehicle over sidewalk or lanes
<input type="checkbox"/>	General car control, good	<input type="checkbox"/>	Vehicle over stop lines when pedestrian present
<input type="checkbox"/>	Attitude, good	<input type="checkbox"/>	Failed to obey all traffic signs, signals, and laws

DRIVING TEST

TURNS		TRAFFIC DRIVING			SKILL TEST		COMMENTS
RIGHT	Signal	1	2	3	Starting (from curb - signal)	<input type="checkbox"/>	<p>Send passing CDTP Road Test forms with final TE03/04 Student List to Driver Examiner</p>
	Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stop Sign or Light	<input type="checkbox"/>	
	Lane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stop Line	<input type="checkbox"/>	
	Wheel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Judgment of Distance	<input type="checkbox"/>	
	Straight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Judgment of Intersection	<input type="checkbox"/>	
LEFT	Signal	1	2	3	Head Check	<input type="checkbox"/>	
	Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Correct Lane	<input type="checkbox"/>	
	Lane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attention (signs - signals)	<input type="checkbox"/>	
	Wheel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stalls Motor	<input type="checkbox"/>	
	Straight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Use of Clutch	<input type="checkbox"/>	
Describe Physical Condition:					Right of Way, Ped. Veh.	<input type="checkbox"/>	<p>Parallel Parking: <input type="checkbox"/></p> <p>Backing: <input type="checkbox"/></p> <p>Driving Test Score: <input type="text"/></p> <p>Examiner: <input type="text"/></p> <p>Successful 8 Unsuccessful 9</p> <p>Restrictions: <input type="text"/></p>
					Attention to Driving	<input type="checkbox"/>	
					Shifting Ability	<input type="checkbox"/>	
					Use of Horn	<input type="checkbox"/>	

0.00 in



GDL Step One: 50 hours • 10 at night

The Starting Line is knowing
the Rules of the Road ...
then it's time to practice



Driving experience develops competence



Welcome to ...

GDL – Three-Step Program

Best Practices for a Safe
Teen Driver

Consequences, Penalties
and Conviction Points

☐ Traffic Education

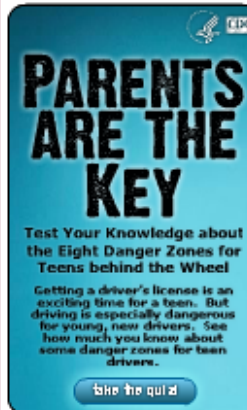
RELATED LINKS

[Teen Driving Workshops](#)

TRAFFIC EDUCATION NEWS

[Subscribe to e-mail news
on Teen Driver Safety](#)

PARENT QUIZ



**PARENTS
ARE THE
KEY**

Test Your Knowledge about
the Eight Danger Zones for
Teens behind the Wheel

Getting a driver's license is an
exciting time for a teen. But
driving is especially dangerous
for young, new drivers. See
how much you know about
some danger zones for teen
drivers.

[Take the quiz](#)

[GO BACK](#)



Montana's Graduated Driver Licensing Law

Montana's graduated driver licensing (GDL) law creates a three-step program that reduces the risk while new drivers under age 18 develop and improve their driving skills. Teens still get to drive—with supervision—and gradually work up to driving on their own.

Driver education begins the process of learning to drive, and teens need many, many hours of practice to become safe, competent drivers.

When teens are enrolled in a state-approved driver education class in one of Montana's high schools, they can begin driving at the age of 15, after six months and 50 hours of supervised practice required in [Step 1 of the GDL](#).

[GDL Fact Sheet](#)

[GDL Driver Age and Instruction Permits](#)

iPhone Apps to Track Supervised Driving Hours

<http://www.roadreadyapp.com/>

<http://www.timetodriveapp.com/>

Experience Matters

Teen driver errors lead to 95 per cent of serious crashes. New drivers need a lot of practice to gain enough experience to handle daily driving hazards and unexpected situations. Teens will show the greatest improvement in the first 1,000 to 5,000 miles of driving.

GDL is evidence-based and reduces crash risk by gradually introducing young drivers to independent driving and restricting passengers and night driving.

KEYS PARENT - TEEN DRIVER EDUCATION HOMEWORK



What is KEYS? A packet of parent-teen homework assignments for behind-the-wheel practice by teens and their parents. The purpose of these assignments is for families to ensure that teens show the knowledge, skill and behaviors for safe driving.

- [KEYS Activities and Assignments](#)
- [Parent – Teen Agreement Form](#)
- [Teen Driver Rating Form](#)
- [Keys Supervised Driving Log](#)

Graduated Driver Licensing Three-Step Program

Learn more about the [GDL](#) and find a [Driver Exam Station](#).

Click the tabs below to learn more about the GDL steps that gradually introduce the teen driver to more responsible, independent driving.

GDL Step 1

GDL Step 2

GDL Step 3

GDL Step 1: Learner License

TEEN DRIVERS TAKING DRIVER EDUCATION

Teens enrolled in a state-approved traffic education program in a Montana high school can obtain a traffic education learner license (TELL) at age 14.5 or older once they have passed the driver's license knowledge exam and vision test. Parents and/or guardians can attend a parent meeting as part of the driver's education course to learn about their required role in the GDL process.



The GDL six-month supervised driving period begins when the driver education instructor starts driving with students. The TELL is issued by most traffic education programs in Montana. It is good for one year and allows the teen to drive with a parent or legal guardian, putting in at least 50 hours behind the wheel—with 10 at night—during the six-month phase.

Online driver education courses are not approved by the State of Montana.

TEEN DRIVERS NOT TAKING DRIVER EDUCATION

Teen drivers who are not enrolled in or have not completed driver's education in a state-approved program must wait until they are age 16 to obtain their TELL. They will need to visit their local [Motor Vehicle Division exam station](#) to take and pass the written driver exam and vision test, and obtain parental consent for their Learner License.

All new drivers under age 18 require a parent/legal guardian to sign the license application. Whoever signs is responsible for any financial liability in the event of a vehicle collision.

CAR INSURANCE

Parents should consult with their auto insurance agent to find out what kind of coverage is needed while their teen is learning to drive and after the teen becomes a licensed driver.

Teen Driver Education
Contact your local school district to find a state-approved driver education course in your community. You can also search for state-approved school-based traffic education programs on the [Traffic Education web page](#).

Montana KEYS

Parent Teen Homework

Parent-Teen Activity #4: Driving Pictures



Driving Conditions	Driving Situation. Using the 29 driving conditions to the left, number all the driving conditions that you can find in each picture. Write the numbers for the conditions you find directly on the conditions in each picture. Note: Not all numbered conditions will be found on each picture.	Evaluation. For each picture, (1) list the 3 most problem conditions & then the best (1) speed control option & (2) lane position option.
Time of day 1. early in morning 2. bright sunlight 3. late in afternoon 4. nighttime Weather conditions 5. rain 6. snow/ice on road 7. black ice Road conditions 8. intersection 9. hill crest 10. curve in road 11. no street lights 12. no painted lane lines 13. overpasses or bridges 14. unusable or unforgiving shoulders 15. steep dropoffs on side of road Traffic conditions 16. tailgating 17. heavy traffic 18. oncoming traffic 19. pedestrians 20. motorcyclists 21. bicyclists 22. animals Obstructions to sight 23. windows fogged 24. scenery 25. trees on side of road 26. buildings on side of road 27. parked vehicles 28. construction area 29. reduced visibility for other reasons		Condition 1: Pedestrians Condition 2: Limited vision by curve/hill in road Condition 3: Parked cars Speed control option: Slow/stop with foot on brake Lane control option: 1 <small>Photo courtesy of AAA Foundation for Traffic Safety</small>
		Condition 1: Condition 2: Condition 3: Speed control option: Lane control option:
		Condition 1: Condition 2: Condition 3: Speed control option: Lane control option: <small>Photo courtesy of AAA Foundation for Traffic Safety</small>

Each picture represents the perspective and quality of the driver's view.

Parent-Teen Activity #3: Driving Pictures



Driving Situation. For each picture, (1) put an "X" on the "target" you would use for driving, (2) draw in the driver's central, side/fringe, & peripheral vision ranges, & (3) circle all the possible issues with line-of-sight & path-of-travel.	Evaluation. For each picture, (1) list 3 issues for driving in the scene, & then list (2) the best speed control option & (3) the best lane position option for each.
	Issue 1: View cut off from hill up ahead Issue 2: Animals could dart out on the road Issue 3: Narrow, soft shoulders Speed control option: Keep the same speed but prepare to brake if necessary Lane position option: 1
	Issue 1: Issue 2: Issue 3: Speed control option: Lane position option:
	Issue 1: Issue 2: Issue 3: Speed control option: Lane position option:

Each picture represents the perspective and quality of the driver's view.

Montana KEYS Skill Assessment



www.OPI.mt.gov
Driver Education Curriculum



Keep Track of Driver Progress

Directions: Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:

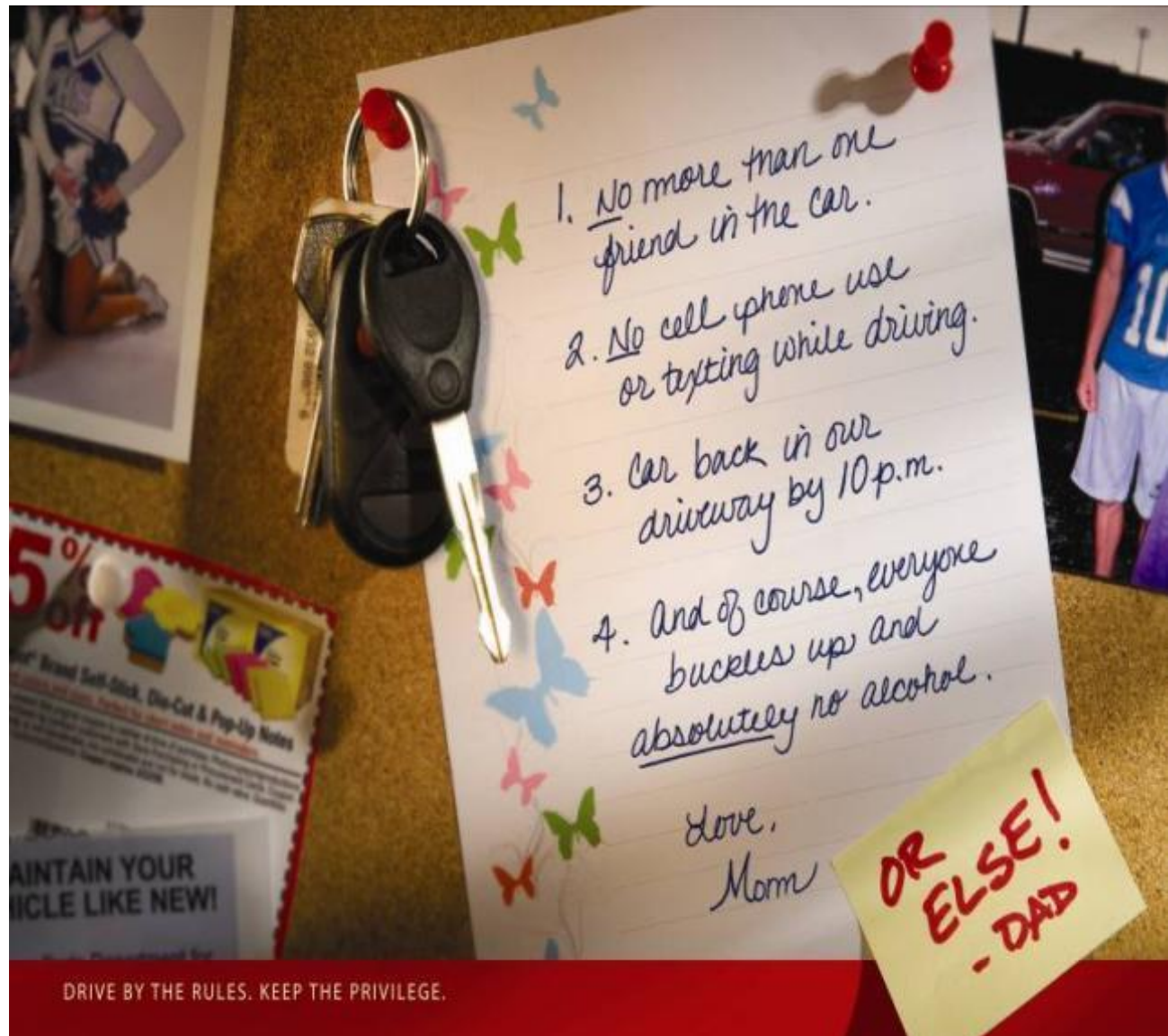
0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge Knows the information related to how & why	Skill Has the ability to use knowledge & maneuver the vehicle	Performance Safely navigates roadways & interacts with roadway users	Adaptability Performs well in various situations & under various conditions
<i>Remember, performing a behavior correctly a couple of times does not mean competence! Competence means always performing the behavior correctly in many different kinds of driving situations.</i>					
Prepared: Adjusts seat, steering wheel, & mirrors, & wears seat belt					
Positive attitude: Is a courteous driver					
Follows laws: Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
Starts & stops: "Smooth" starts & stops					
Steering control: "Smooth" steering					
Vision control: Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
Blindspots: Checks "blindspots" by looking over the shoulder before turning or changing lanes					
Speed control: Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
Attention: Constantly monitors lane position, speed control, & mirrors					
Communication: Uses turn signals when turning or changing lanes					
Intersections: Looks ahead to intersections to determine what is there even before getting there					
Right-of-Way: Watches for right-of-way situations & determines appropriate rules					
Turns: Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
Gap Selection: Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
Accelerates/Merges: Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
Following Distance: Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
Night Driving: Slows & constantly searches the driving environment when driving under low light or dark conditions					
Wet conditions: Slows & constantly searches the driving environment when driving under wet or icy conditions					

* Contact your teen's driver education instructor if you would like more of these handouts to assess teen driving



GDL First-Year Restricted License





Bumper Car Driver's Ed.

Montana's Graduated Driver Licensing Law

included [MCA 61-5-135](#) requiring education on distracted driving

61-5-135. Education on distracted driving

(1) The department, in consultation with the superintendent of public instruction, shall encourage schools providing traffic education to include in their traffic education curriculum information regarding the dangers of physical and cognitive distractions while driving.

(2) To reduce the risks for novice drivers, the department shall include in its publications intended for novice drivers information concerning the **dangers of physical and cognitive distractions while driving, including but not limited to mental inattentiveness because of stress, fatigue, heightened emotion, conversation with passengers, stereo or climate control adjustment, food and drink, use of electronic devices, and personal grooming.**

History: En. Sec. 5, Ch. 297, L. 2005.

How many distractions are too many?





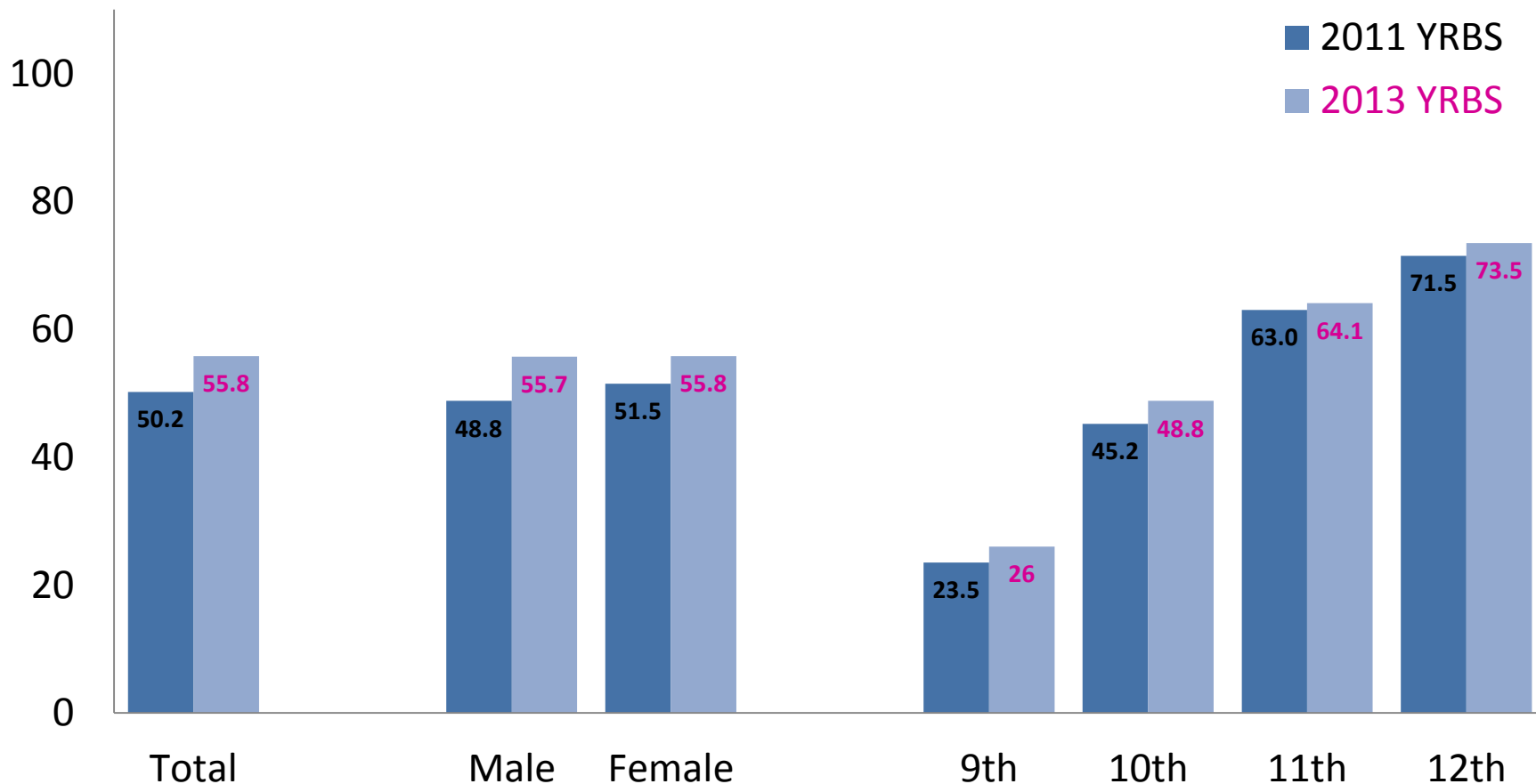
Over half of Montana teens report texting while driving
Some will never be heard from again



Montana High School Survey

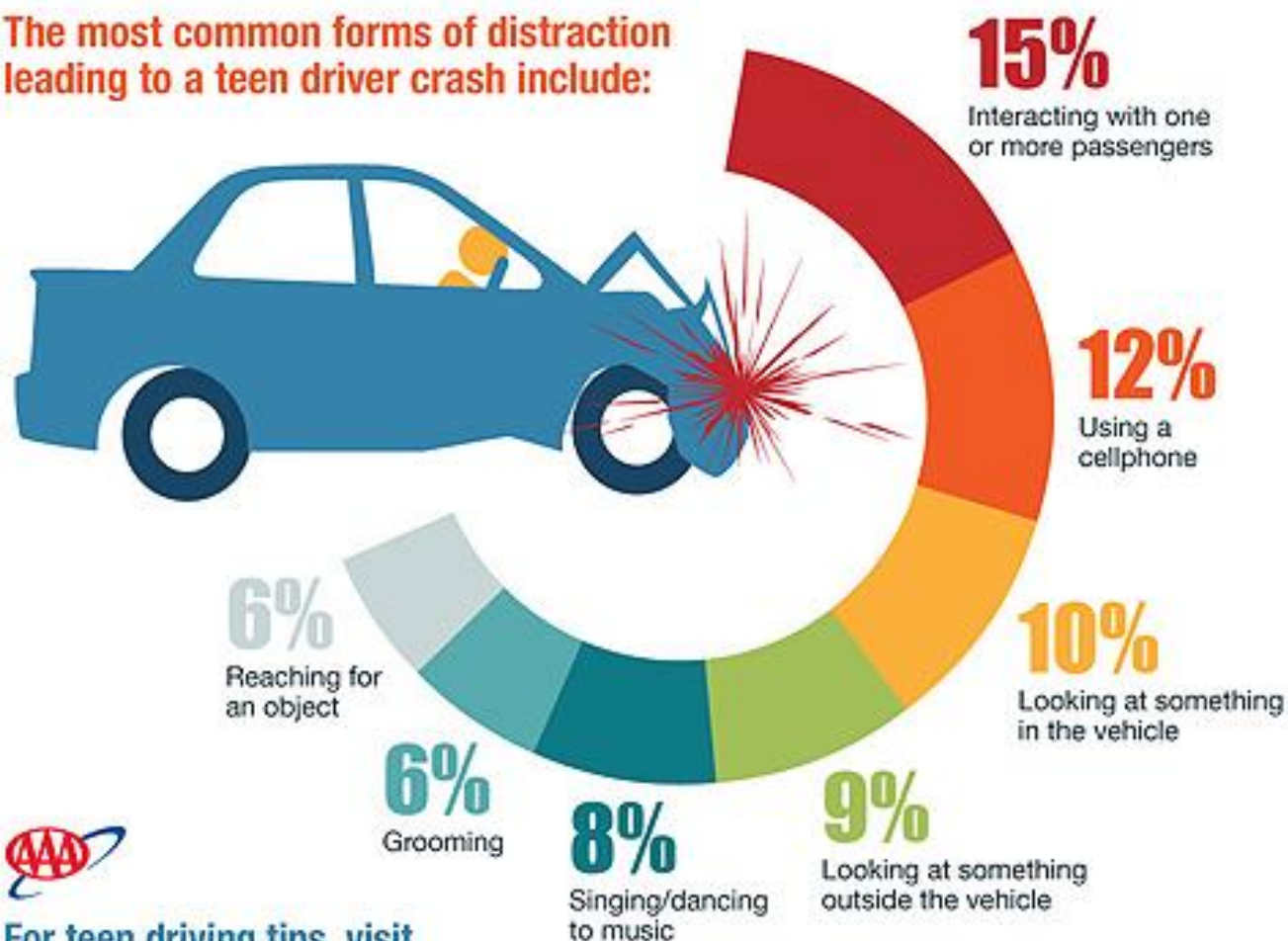
Texting while driving

Among students who drove a car or other vehicle during the past 30 days, the percentage who texted or e-mailed while driving on one or more of the past 30 days.



6 OUT OF 10 teen crashes involve driver distraction.

The most common forms of distraction leading to a teen driver crash include:



For teen driving tips, visit
TeenDriving.AAA.com

Are we there yet?



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Beware of Invisible Cows



MAY IS GLOBAL
YOUTH TRAFFIC
SAFETY MONTH

THE ROAD TO BECOMING A #TrafficSafeYouth

Car crashes are the #1 killer of teens. Don't be a statistic.
Be a #TrafficSafeYouth.

Walk defensively...

because 5% of teen deaths in crashes are pedestrians.

Buckle up...

because 66 % of teen passengers who die in crashes are not wearing a seat belt.

Avoid distractions...

because 58% of teens involved in traffic crashes are distracted.

Don't drive drunk...

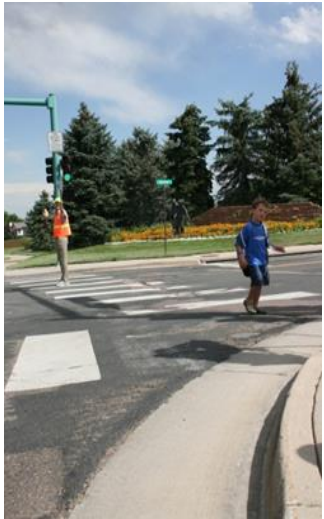
because about 25% of car crashes involve an underage drinking driver.

Bike defensively...

because 10% of teen deaths in crashes are bicyclists.



Montana School Guard Crossing Training



#VisionZeroMT

zero deaths | zero serious injuries

- GDL – Parent Involvement
- Affordable and Accessible Driver Education
- Distracted Driving Awareness
- Seat Belt Use
- Speed Control
- Vigorous Enforcement of Underage Drinking Laws

